

S.H.A.R.E. Worksheet

Sharing Hopes, Attitudes, Responsibilities, and Expectations
(Murawski, 2003; Murawski & Dieker, 2004)

Directions: Take a few minutes to individually complete this worksheet. Be honest in your responses. After completing it individually, share the responses with your co-teaching partner by taking turns reading the responses. Do not use this time to comment on your partner's responses — merely read. After reading through the responses, take a moment or two to jot down any thoughts you have regarding what your partner has said. Then, come back together and begin to share reactions to the responses. Your goal is to either (a) Agree, (b) Compromise, or (c) Agree to Disagree.

1. Right now, the main **hope** I have regarding this co-teaching situation is:

2. My **attitude**/philosophy regarding teaching students with disabilities in a general education classroom is:

3. I would like to have the following **responsibilities** in a co-taught classroom:

4. I would like my co-teacher to have the following **responsibilities**:

5. I have the following expectations in a classroom:
 - (a) regarding discipline - _____
 - (b) regarding classwork - _____
 - (c) regarding materials - _____
 - (d) regarding homework - _____
 - (e) regarding planning - _____
 - (f) regarding accommodations for individual students - _____
 - (g) regarding grading - _____
 - (h) regarding noise level - _____
 - (i) regarding cooperative learning - _____
 - (j) regarding giving/receiving feedback - _____
 - (k) other important expectations I have -** _____

Figure 2. SHARE (sharing hopes, attitudes, responsibilities, and expectations) worksheet