




 THE CAMPAIGN FOR **TEACHERS COLLEGE** COLUMBIA UNIVERSITY

Transforming Schools for Inclusion

Creating and Leading Cultures of Collaboration

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WHERE THE FUTURE COMES FIRST THE CAMPAIGN FOR TEACHERS COLLEGE COLUMBIA UNIVERSITY

UELC - Cal State LA Partnership

The Urban Education Leaders Collaborative (UELC) at Columbia University Teachers College and the Cal State LA Charter College of Education are **partnering to impact system-wide outcomes for students and families.**

Specifically, this partnership builds on:

1. the Charter College of Education's expertise in special education and school leadership to equip educators and leaders with the knowledge, tools, and dispositions necessary to create inclusive, integrated learning spaces in schools; and
2. the UELC's professional development model for integrating simulated case studies and new technologies, equity-oriented reflective leadership practices, and collaborative decision-making teams to address the complexities of leadership in urban schools.

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UELC - Cal State LA Partnership

AY1617
One-day leadership institutes in Los Angeles area focused on transforming schools

AY1718
Year-long fellowship in Transformational Leadership for Inclusion for administrators and educators in general education and special education fields

Apply
<http://teacherscollegcollaborative.org/apply-now/>

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Framing Questions for Today

1. *What values do we share as educators and administrators?*
2. *How can we root our efforts to create inclusive schools and classrooms in shared values?*

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Learning Targets for Today

- Participants will examine and become aware of their own values and leadership strengths to encourage greater collaboration in doing school transformational work to create more inclusive schools.
- Participants will experience transformational leadership tools and reflect on how to bring the work of today's session back to their school contexts.

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Learning Activity 1: Value Cards

“Know thyself.” (Plato)

Clear your table space, and place all the values cards out on the table to examine each one.

Choose five cards that best represent your most deeply held values.

Take your time and work silently.




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Learning Activity 2: R-X-O

References – Practices – Outcomes

Sitting in small groups, look across your value cards and reflect together on which **5 cards** best represent your group’s shared values, or references, when considering **how to define and build inclusive schools**.

After you have defined your group’s top 5 shared values, begin discussing which **practices** would allow you to actualize your shared values.

Be ready to present one practice to the larger group.




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Reflection on Today's Session

Framing Questions

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Reflection on Today's Session

Session Evaluation Link:

<http://bit.ly/2jHPUXk>



Session Slides & Resources:
www.teacherscollegecollaborative.org


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