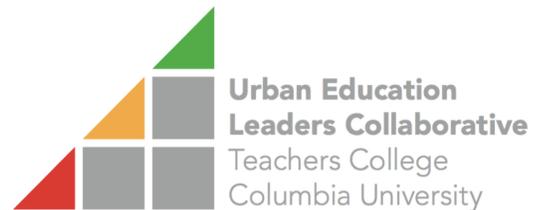
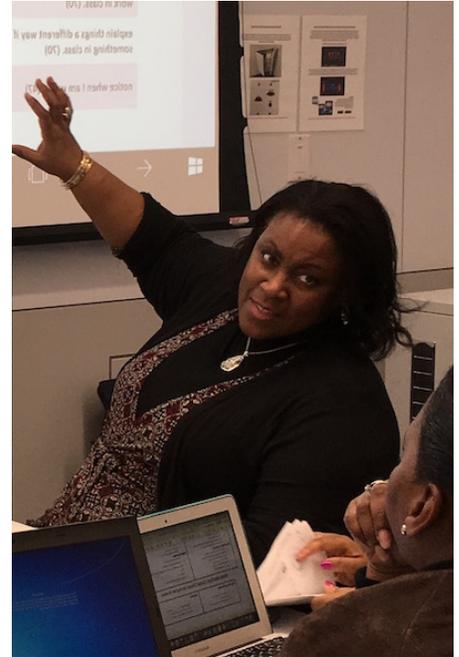


CSD 16 Principal Spotlight



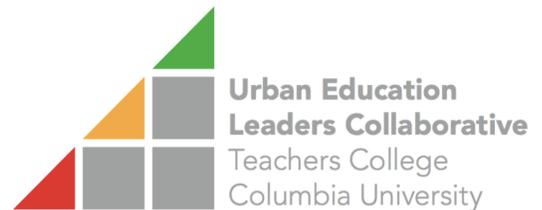
Ms. Beatrice Eustacia Thompson

Beatrice E. Thompson started her career path in the New York City Department of Education in 1990. Within her tenure she has worked as a teacher of elementary and middle school Special Education, General Education, ESL, English and Reading. Her administrative roles have included Grade Leader, Dean, Staff Developer, and Assistant Principal in large Middle and Secondary Schools. She has also served as a Regional and Borough Educational Administrator for School and Youth Development. Her professional research and passion is STEAM project based instruction.



Beatrice was born in Queens, New York and Graduated from Forest Hills High School. She went on to complete a B.A. in Elementary Education and Psychology; a M.S. in Guidance and Counseling; and another M.S. in Administration and Supervision. She has also been a New York University Astor Fellow and has completed extensive Success for All training under Johns Hopkins University. After being praised as an extremely successful pedagogue and accomplished leader, she was given the charge of serving as principal and positive change agent for struggling middle schools and a consolidating elementary school. Ms. Thompson is currently serving as Principal Assigned to the Clara Cardwell School.

CSD 16 Principal Spotlight



Hopes for Leadership Collaborative Pilot

I anticipate that the UELC D16 Pilot will provide me with a forum to delve more deeply into meaningful tools and resources aligned to the Framework for Great Schools. The pilot also promises educators a well-established collegial space where we can share experiences, plan, and meet with experts connected to our work of educating 21st Century students and exceeding expectations.

Leadership Strengths

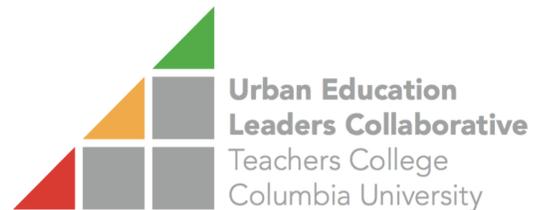
Ms. Thompson's strengths, insights and expertise are inclusive of:

- * Leadership
- * Staff Development
- * Student Achievement
- * System and Structure Organization and Management
- * Programming
- * Integrity
- * Patience and Persistence
- * Curriculum Mapping
- * Assessment

Signature Themes – StrengthsFinder 2.0

1. Arranger
 2. Consistency
 3. Deliberative
 4. Focus
 5. Positivity
-

CSD 16 Principal Spotlight



Goals for 2016-2017

To assist D16 and The Clara Cardwell School Community to increase capacity within the Framework for Great Schools for: rigorous instruction, improved systems and structures, and sustained social and emotional growth with regard to school-and district wide goals and initiatives.

The Clara Cardwell (K308)

308 is a K-8 school located in the Bedford Stuyvesant area of Brooklyn New York. It is a Brownstone neighborhood with deep cultural and historic roots. PS 308k was once the pride of Bedford Stuyvesant however it continues to be a place where students can benefit from a creative environment that allows them to express their talents through a variety of mediums. Parents are drawn to our school because of its long legacy of excellence and warm sense of community. As we rebuild, we create goals for our students both inside and outside of the classroom. We expose our students to the highest level of technology in our state-of-the-art computer and science labs and provide special enrichment opportunities, such as Chess through our after school program and a resurgence of our regents program. The Sports and Arts in Schools Foundation, our CBO offer middle school students a multitude of engaging after school activities such as STEM, Culinary, Sports, Leadership, Dance, Cheerleading and Academic Intervention.

Our desire is to promote a lifelong love of learning for all at PS 308. Our mission is to prepare our students, teachers and parents to be able to achieve their full potential as partners in ensuring students make positive choices in navigating through their academic and social experiences. This will be accomplished by teaching our students to think critically and conscientiously. PS 308 has recently acquired the name "The Home of the Rising Stars". This indicates a rebirth in structure and processes through which all stakeholders will grow and develop.