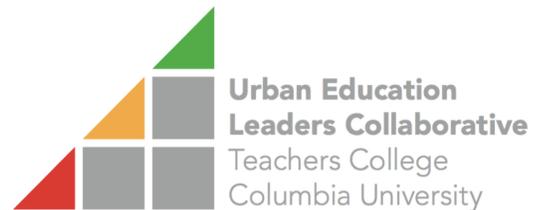


# CSD 16 Principal Spotlight



## **Mrs. Michelle Van Brussel**

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I am a self-motivated school administrator and teacher honing 20+ years of leadership and student success and development. I exemplify professionalism and the ability to multi-task on various projects via successful school management, academic instruction, student engagement, and authentic assessments.



## **Hopes for Leadership Collaborative Pilot**

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It is my hope to work collaboratively with my colleagues in professional development. I am desirous of learning the UELC's pedagogical approach to experiential, self-directed learning. Because the UELC is an innovator in urban education professional development, I am confident that my participation will continue to build my skills as an educational leader.

## **Leadership Strengths**

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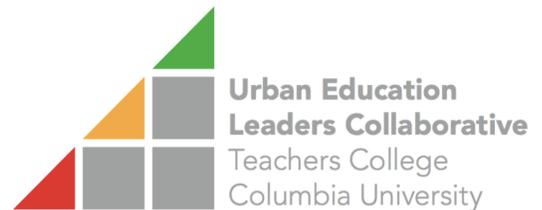
1. Achiever
2. Responsibility
3. Harmony
4. Consistency
5. Focus

## **Goals for 2016-2017**

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My goals for this year are to develop teacher teams that inform teacher practice and drive student progress. To incorporate high level questioning to support and challenge student thinking and processing, and to incorporate student engagement strategies that ensure students are responsible for learning.

# CSD 16 Principal Spotlight



## **Granville T. Woods Middle School/M.S. 584 (16K584)**

Middle School 584 is a Community Learning School in partnership with P.S. 335. We offer students a Common Core-aligned curriculum and experiential learning opportunities where they make relevant learning connections. Teachers use SMART Boards for daily instruction and laptops are available to each student. The parents of the Middle School 584 family appreciate the school's close relationship with all the members of our community, including local political figures, the Clergy Counsel, NYPD, CCM, and Counseling in Schools. Parents share a close relationship with their child's school administration, teachers, and staff. At MS 584, we believe that every student can and must work towards maximizing his/her maximum potential. We support our students by working towards customizing our teaching to meet the needs of our various learners. Students are given pre-assessments before every unit of study and based on the data, learning plans are created for the students. We believe in doing whatever it takes to make sure our students learn and succeed.