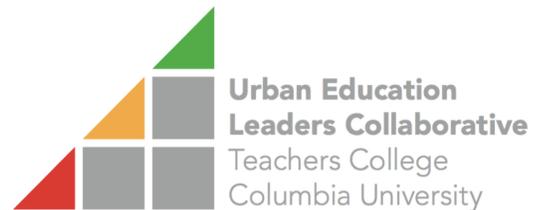


CSD 16 Principal Spotlight



Principal Karena Thompson Bio

Ms. Karena Thompson has been an educator for over twenty years. Over her journey as an educator, she held various roles as classroom teacher, Test Coordinator, Staff Developer, Literacy Coach, Assistant Principal and Principal.

Ms. Thompson received her Bachelor of Science degree and her Master of Science degree in education from Brooklyn College. She received her second Master of Science degree in Administration and Supervision from Fordham University in 2002.

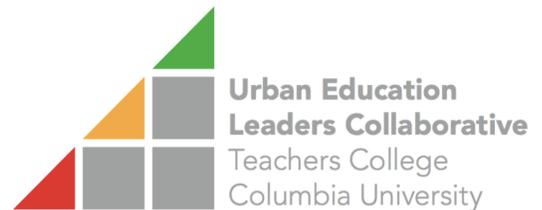
Ms. Thompson took on the role of Principal and Instructional Leader of PS 335 in 2013, with the belief that the leader of a school must embrace lifelong learning, promote the development of positive relationships among students, staff, and families, foster academic achievement, and support the social and emotional growth of all members of the school community.

Ms. Thompson strongly believes that education is a shared responsibility between schools, families, and the community, with the best results coming when all three work together. The school's motto, "it takes a village", is something that lies at the core of Ms. Thompson's leadership perspective and is manifested in her daily actions and interactions.

Hopes for Leadership Collaborative Pilot

This collaboration with motivated colleagues will support the efforts at individual schools in our determination to meet our students' needs. I'm hoping that this pilot program will be an anchor for us as leaders to effectively continue and expand on strategies and programs within our learning environment that are rigorous and engaging for all our students.

CSD 16 Principal Spotlight



Leadership Strengths

Leadership strengths include listening deeply to gain insights into what matters to people and utilize that knowledge to strengthen the community. Another strength is building trusting relationships to help create a shared sense of vision and meaning.

Other strengths include:

- Integrity and Honesty
- Curriculum
- Data Analysis
- Programming

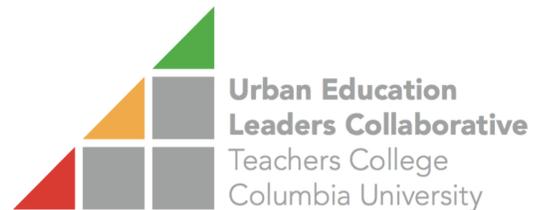
Signature Themes – StrengthsFinder 2.0

1. Relator
2. Belief
3. Deliberative
4. Individualization
5. Developer

Goals for 2016-2017

Our goal at Community Learning School 335 is to build a team climate and create opportunities for the staff to learn for themselves the importance of implementing and incorporating rigorous instructional strategies across all content areas. We want to create an excitement for learning among our students by generating enthusiasm for teaching among our staff. The impact of our goal will result in an increase in the proficiency levels of our students as measured by the New York State exams.

CSD 16 Principal Spotlight



Granville T. Woods Community Learning School 335

School Description

Granville T. Woods Elementary School 335 is a Title 1 school that serves students in grades Pre-Kindergarten through Grade Five. As educators, we strive to engage staff, families and our community partners in creating an environment which challenges our students, foster creativity, develop imagination and inspire innovation. Our goal is to provide maximum opportunities for all children.



Partnership with the UFT Community Learning Schools has supported the school's vision to provide academic, social, emotional, and mental health services to meet the holistic needs of students, staff, and families. Through these efforts, Vision Services, Hearing Services, Mental Health Services for students and families, Afterschool Programs, CookShop for Classrooms and Families, Enrichment Programs, Coat Drives, and many other resources have been made available at the school for students, families, and community members. We also look forward to the opening of our new S.T.E.A.M lab to enhance teaching and learning through the Arts and Sciences.

We want to provide our students with 21st Century skills/strategies and prepare them for success on a global level.