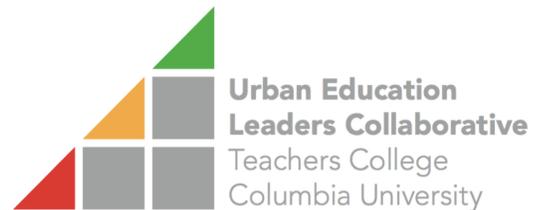


CSD 16 Principal Spotlight



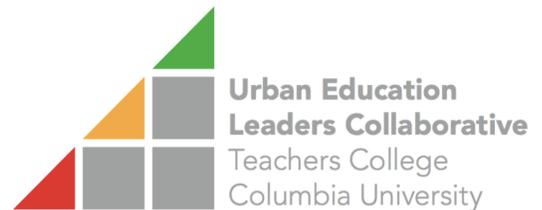
Principal Anne-Marie Malcolm Bio

Ms. Malcolm received her Bachelors of Science in Sociology and Africana Studies from the State University of New York at Albany. She holds a Master's Degrees in the Administration of Social Work and a Master's degree in Early Childhood/Elementary Education from Adelphi University. In 2004, Ms. Malcolm received her SAS and SDA (Administrative License) from the College of Saint Rose.

Principal Anne-Marie Malcolm has spent 17 years educating students in Brooklyn, New York working in several roles at various schools to ensure that all children receive a well-rounded education. During her career she has established herself as a model educator interested in educating the whole child. Ms. Malcolm began her educational career at I.S 271 (John M. Coleman) located in the Ocean Hill section of Brooklyn in 1998. Recognizing her talent and drive she was asked to joined M.S 385 to teach the first sixth grade class. Since 2000, Ms. Malcolm has served in various roles as a 6th - 8th grade English and Social Studies teacher, a trained Teachers College Literacy Coach, and a Dean. Identifying her many talents, the former superintendent asked her to serve as one of the District ELA Coaches. As the District Coach, she edited District Pacing Guides, created curriculum for the Summer English Institute and taught summer school. Her dedication and drive led her to the position of an Assistant Principal. She served in this position for seven inspiring years ensuring that students have a voice and are an active part of their own educational practices.

Ms. Malcolm was recognized in 2014 by Fuel Education for the Transformation Award for Innovative Use of Online and Blended Learning. She was also featured and recognized as a PENCIL and PriceWaterhouseCooper Honoree in 2013. Ms. Malcolm was also featured in Latina Magazine for her collaboration with various business partnerships with a focus on minority students.

CSD 16 Principal Spotlight



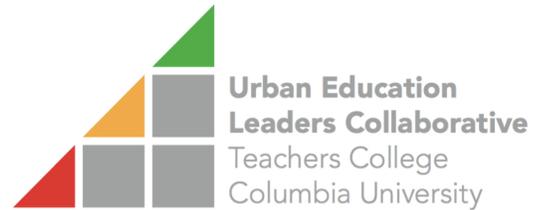
Hopes for Leadership Collaborative Pilot

It is my hope that our leadership collaboration will foster shared educational goals, develop a community sense of belonging and increasing student success. Through this pilot program I believe an atmosphere of support will systematically solve existing and emerging problems that could not easily be solved by one alone. This collaboration will increase capacity, communication and efficiency while improving outcomes as a District.

Leadership Strengths

As Principal of Madiba Prep, I pride myself and the staff on meeting the needs of the “whole child” and providing a well-rounded, balanced education. Our school is a multi-faceted community passionately committed to developing personal excellence and preparing each individual for the future through a strong academic Program. As an exemplary leader I approaches educational leadership with a commitment to innovation and the relevant best practices needed to move a school forward. As a Principal, my priority is developing productive scholars focused environments to maximize learning experiences. I focus on including collaborative leadership and empowering teachers to develop their leadership and instructional skills. I promote students’ achievements by making learning a top priority, creating a shared vision for my team and analyzing data in order to set goals, create action plans, monitor progress and assess growth.

CSD 16 Principal Spotlight



Signature Themes – StrengthsFinder 2.0

1. Relator
2. Responsibility
3. Restorative
4. Arranger
5. Individualization

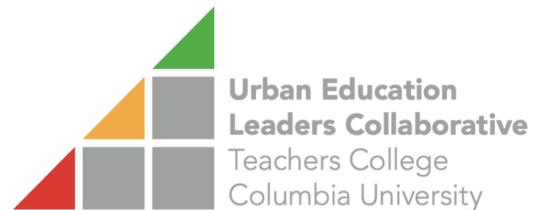
Goals for 2016-2017

My goal is to engage and collaborate with colleagues both within and outside the school to receive, reflect and expand my knowledge of current research as it applies to curriculum, instruction, and assessments methods. This year I am focusing on having a powerful impact on our scholars by providing relevant learning experiences that encourage them to continue pursuing their innate curiosity and refining the inquiry process throughout their education into high school and beyond.

Madiba Prep Middle School – 16K681

CSD 16 Principal Spotlight

School Description



Madiba Prep Middle School of Law and Social Justice with a focus on Innovation is a District 16 Gifted and Talented Program school serving scholars in grades 6-8. Madiba focuses on academics and social emotional growth of scholars. We are beginning our fifth year of



operation and have grown by one grade each year since opening. We are a learning community where scholars are steeped in the rigorous pursuit of critical thinking skills, communication and technological literacy, self-awareness, and social and character development. Parents and community stakeholders support the development of scholars who are productive, contributing citizens in the local and global contexts. Our learning projects will position scholars to take the information that they have learned and propose a solution to a real world problem within their local community and make connections to our global community. Our special initiatives include partnerships with Good Shepherds Services who provides an eclectic mix of activities during afterschool hours and is embedded in our school during the day; Alvin Ailey Dance Theater who provides an eight week residency which infuses American History with dance, and provides whole school professional development; Fencers Club who provides a grant to offset costs associated with providing world class fencers to train students in Foil style fencing; Middle School Arts Matter grantee which support the provision of Visual Arts and Theater to students; and an iZone school which enables the provision of online blended learning classes in foreign language and our Middle School Quality Initiative.

At Madiba our Motto is **Strong Minds. Kind Hearts.**

CSD 16 Principal Spotlight

