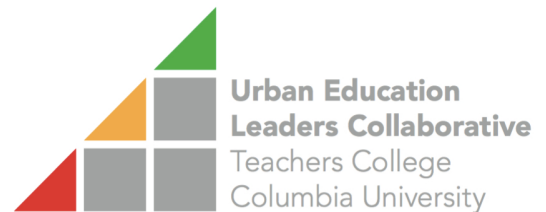


CSD 16 Principal Spotlight



Principal Nakia Haskins

Nakia Haskins is the founding principal of the Brooklyn Brownstone School. Born and raised in Brooklyn. She wanted to lead a quality school in her neighborhood, Bedford-Stuyvesant. In the Fall of 2007, she and members of the Stuyvesant Heights Parents Association, the Brooklyn Children's Museum, and Children for Children, applied to open the Brooklyn Brownstone School. Ms. Haskins brings with her an exceptionally diverse background in education, gaining her first exposure to the field as a Teach for America Corps Member. She went on to Columbia University's prestigious Teachers College, where she earned a Master's Degree as a Reading Specialist. After graduating from Teachers College, Ms. Haskins spent a year abroad teaching at Ghana's Bagabaga Training College. Upon returning to the U.S., Ms. Haskins was accepted into New Leaders for New Schools and enrolled at Baruch College. She went on to be principal of a charter school on the Lower East Side of Manhattan, and then served as assistant principal of a middle school to broaden her administrative experience. Ms. Haskins is very involved in getting to know her students and parents, greeting students as they arrive and depart each and every day. She, the faculty and staff take personal responsibility for the success of each student that enters the Brooklyn Brownstone School.



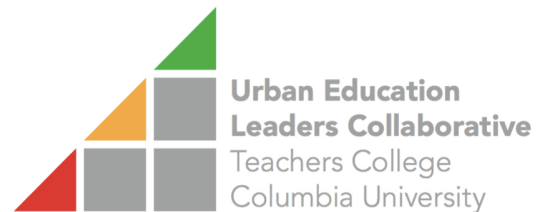
Hopes for Leadership Collaborative Pilot

Nakia is reflecting on and refining her leadership skills while participating in the Leadership Collaborative Pilot. She hopes the Leadership Collaborative becomes a showcase for principal professional development. All school leaders should be given the opportunity to participate in structured learning opportunities that improve our impact on student learning.

Leadership Strengths

Nakia's strengths are creating schools with rigorous instruction, strong school culture and climates, and cultivating future leaders. She has founded both a charter school and a traditional public school and they each continue to thrive due to the strong foundation that was established. Her distributive leadership style allows educators to have experience with various leadership roles. This has led to two staff members becoming principals, one becoming an assistant principal and yet another in the LEAP leadership pipeline.

CSD 16 Principal Spotlight



Signature Themes – StrengthsFinder 2.0

1. Achiever
2. Input
3. Harmony
4. Learner
5. Communication

Goals for 2016-2017

The Brooklyn Brownstone School goals are to continue on our journey towards high academic achievement by increasing proficiency on NYS exams. We would also like to expand the learning opportunities for student by incorporating Renzulli Schoolwide Enrichment Model.

The Brooklyn Brownstone School -16K628

The Brooklyn Brownstone School is small school in the heart of the Bedford Stuyvesant Historical District. We are committed to empowering tomorrow's community advocates to become catalysts of change in their environments, through service learning. Students will learn to be independent critical thinkers and to work productively within a diverse group of learners to improve their community, through academic excellence.

