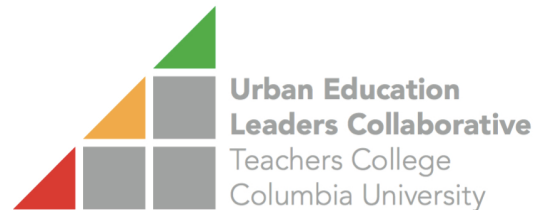


# CSD 16 Principal Spotlight



Ms. Tanya Bryant

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## Principal Bio

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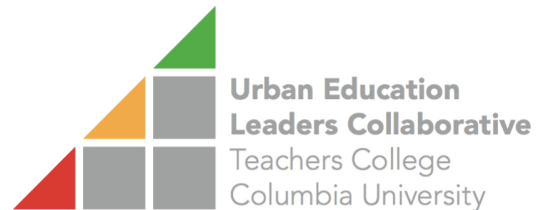
Principal Tanya Bryant has been in the field of education and the service of teaching and learning for over 17 years. Tanya is an enthusiast of education and the overall craft of teaching. She is a visionary leader, bridge builder and educator with a Master's Degree in Early Childhood Education. Tanya has 9 years of teaching experience and 8 years of supervising staff, securing resources, transforming school cultures, implementing effective programs, using data to deepen knowledge of students, aligning curriculum and informing teacher practice. As the newly appointed principal at 16K309 she strives for excellence in all areas with students, parents, teachers and the community at large.

## Hopes for Leadership Collaborative Pilot

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16K309 is striving for excellence on a daily basis. Therefore, hopes for the Leadership Collaborative Pilot initiative is one that is welcomed with open arms. The hope is to build on the current foci of the vision and mission of 16K309 in terms of making things better. We hope to deepen the points of collaborative decision-making, change management, strategic thinking, school climate, intercultural competencies, and instructional leadership as indicated by the UELC. We look forward to enhancing our learning and developing strategic leadership practices. We are diligently working to form effective professional learning communities and the UELC will further assist our efforts.

# CSD 16 Principal Spotlight



## Leadership Strengths

As the new Principal of 16K309, I pride myself on sustaining a leadership style of excellence and fairness as reflected within the Danielson Framework with regard to

- student achievement academically and socially,
- teacher practice and empowerment,
- the engagement of parents
- leverage of resources and strategic collaborations.

I have implemented several initiatives that the school community has undertaken to improve the learning environment and overall quality of the school in terms of supporting the development of an effective school setting.

This school year we worked to establish a model of distributive leadership to promote and communicate our school-wide goals. This is evidenced by our:

- Instructional cabinet (in which teacher representatives from each grade will serve on, teacher teams (in which teachers facilitate),
- Culture Climate Team
- Attendance and Enrollment Committees (in which other staff members – school aides, Para’s etc.- serve.

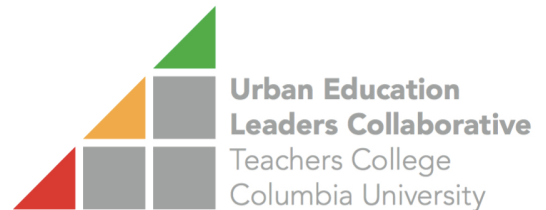
We are striving to engage all members of our school community in some area of leadership to help us fine-tune these goals. The Core Team will conduct instructional walks and monitor if instruction is aligned to our instructional expectation checklist.

## Signature Themes – StrengthsFinder 2.0

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1. Connectedness
2. Input
3. Communication
4. Strategic
5. Focus

# CSD 16 Principal Spotlight



## Goals for 2016-2017

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Our goal for this school year:

- To improve the data through the implementation and monitoring of whole-child, student-centered instruction and learning.
- By June 2017, we will continue to strengthen teacher practice by building a common language and understanding of high quality Student Discourse by utilizing attributes from the Danielson's Framework for Teaching 3d: Use of Assessment In Instruction and 3B: Questioning and Discussion to provide more immediate, frequent, high quality feedback.

We are creating an environment where students and parents are priority and the commitment towards academic and social growth is evident through the assurance that all stakeholders are accountable for student learning.

16K309  
P.S. 309 The George E. Wibecan  
Preparatory Academy



### **School Description**

The George E. Wibecan Preparatory Academy, 16K309 services 203 students ranging from grades Pre-K through 5. The student demographics include 2% Asian, 71% Black, 25% Hispanic and 1% White. Here at 16K309 we are committed to meeting the needs of all of our culturally and socially diverse students. Our community of active parents, dedicated teachers and committed administrators cultivate success by supporting the whole child through play, the arts, socio-emotional development and academic rigor. We prepare our students for college, careers, social responsibility and lifelong learning in an ever-changing global community.