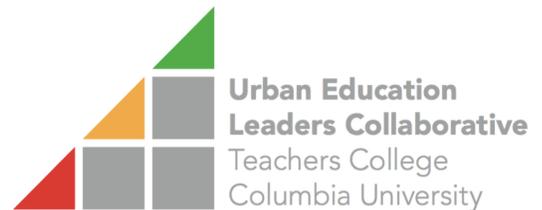


# CSD 16 Principal Spotlight



## **Principal Louise Antoine Bio**

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I am an educator with the Department of Education for 19 years, who has successfully taught a diverse population of students. I am a dynamic and enthusiastic administrator with extensive experience working in elementary schools, middle schools and high schools. I am a dedicated professional and I am committed to creating a nurturing and motivational learning environment, which aids students and teachers in becoming lifelong learners. I taught Math for 10 years at Middle College H.S @ LAGCC before becoming an administrator for 7 years. I am currently in my 2<sup>nd</sup> year as principal of PS 40, George W. Carver.



## **Hopes for Leadership Collaborative Pilot**

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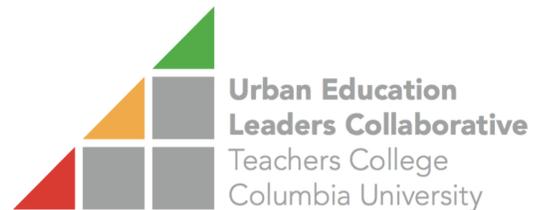
My hope for the Leadership Collaborative pilot is to create a shared and unified vision of an effective leader. I hope that we can use this as a platform to create a professional learning community of administrators that share and reflect on best practices. This collaborative work will support us to better impact student progress and performance across our schools.

## **Leadership Strengths**

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As a new principal, I have learned the importance of analyzing school data, surfacing gaps and devising action plans to set long and short-term goals to support students and staff. I also feel that one of strengths is to motivate colleagues, mentored new teachers, and build a trusting environment that allows teachers to develop as educators and perfect their craft. I have a firm belief that it is important for teachers to develop and enhance their understanding of the Common Core Standards and implementation of the instructional shifts.

# CSD 16 Principal Spotlight



My years and experience as an educator have developed my critical thinking, analytical skills, collaborative skills, perseverance, determination and my ability to self-reflect. As a leader, I bring to the table my knowledge and experience working with students of all ages. This experience has given me the opportunity to understand the expectations for students as they travel along the college and career readiness continuum with academic success as the expected outcome.

## **Signature Themes – StrengthsFinder 2.0**

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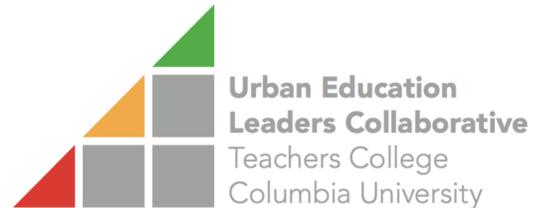
1. Achiever
2. Learner
3. Restorative
4. Positivity
5. Responsibility

## **Goals for 2016-2017**

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1. By June 2017, 100% of teachers will continue to collaboratively use an inquiry approach to analyze student work, share best practices and plan instruction as evidenced through formal recording of minutes and attendance sheets.
2. By June 2016, 85% of students including students with disabilities and English Language Learners in grades K-5 will make at least one year of progress in their Reading Levels measured by the Teacher's College Reading and Writing Project Benchmarks.

# CSD 16 Principal Spotlight



## **George W. Carver 16K040 School Description**

Public School 40, the George Washington Carver School, services 310 students from Pre-K through 5 grade. Here at PS 40, we believe that student learning is the chief priority and all students can learn to their fullest potential. Students develop their individual talents, critical thinking, and technology skills by being actively engaged in the learning process. Continuous commitment to improvement ensures that our students are well-rounded, self-directed, lifelong learners. By maintaining a safe and optimum learning environment, we provide the opportunity for students to be successful. Promoting high standards and expectations, teachers, administrators, parents, and the community share the responsibility for advancing the school's mission.

