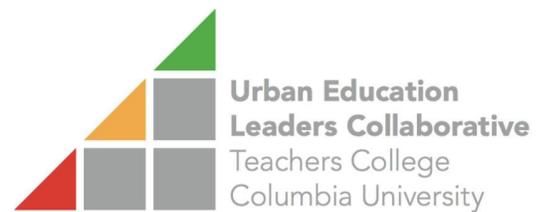


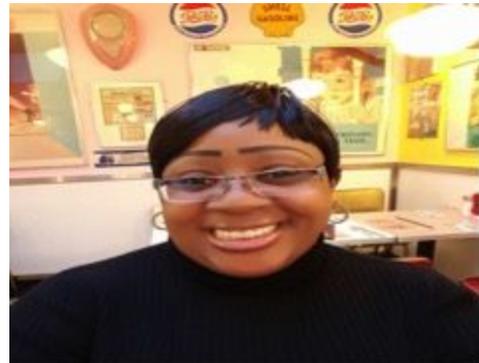
CSD 16 Principal Spotlight



Mrs. Karen Hambright-Glover

Principal Bio

Ms. Karen Hambright-Glover was hired by the New York City Department of Education in 1994 where she worked as a kindergarten teacher, 3rd grade teacher, science cluster teacher, 6th grade teacher, math instructional specialist and UFT Chapter Leader at Public School 25K and Public School 28K in District 16.



Ms. Hambright-Glover was born in Brooklyn, New York and is a graduate of the New York City Public School System. She attended SUNY Cortland where she received a B.S. and M.S. in Education. Then she earned her C.A.S. in Supervision and Administration. Ms. Hambright-Glover is an accomplished educator who has been a part of the New York City Department of Education for the last 18 years.

In 2002, Ms. Hambright-Glover was promoted to Assistant Principal of Public School 28K under the supervision of Dr. Janice Jacobs and excelled with management, curriculum, organization, community building, school data and assessment expertise. Mrs. Hambright-Glover was promoted to Principal in 2005 of the Weeksville School and currently is in her 11th year at the school.

Hopes for Leadership Collaborative Pilot

The UELC D16 Pilot is a great opportunity for me to interact with leaders of varied backgrounds who all have one common goal - to help educate the students of NYC in achieving their dreams.

Leadership Strengths

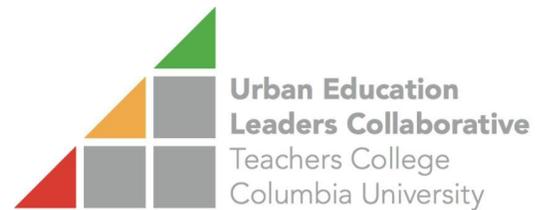
Ms. Hambright-Glover offers expertise and ideas in the areas of:

- Staff Development
- School Budget
- Teacher training
- School Programming
- Educational Leadership
- Public Speaking

Signature Themes - StrengthsFinder 2.0

1. Positivity
2. Connectedness
3. Communication
4. Consistency
5. Adaptability

CSD 16 Principal Spotlight



Goals for 2016-2017

- Our students will observe, investigate, collect data, think, reason, and draw conclusions through hands-on, inquiry-based education.
- The school will strengthen academic rigor in all classrooms by immersing students in curriculum that is challenging and provides multiple access points for all students.
- Provide relevant and challenging curricular projects for all students to demonstrate mastery of the standards while providing opportunities for higher order thinking and questioning.

PS 243 WEEKSVILLE ELEMENTARY SCHOOL

School Description

The Weeksville School is an elementary school with 273 students from pre-kindergarten through grade 5. The school population comprises 80% Black, 17% Hispanic, 1% Asian, 1% White and 1% American Indian students. The student body includes 4% English language learners and 12% special education students. Boys account for 49% of the students enrolled and girls account for 51%. The average attendance rate for the school year 2015 - 2016 is 90.6 %.



The mission of the Weeksville School is to produce literate, lifelong learners who are visionary and productive, aware of self, accepting of cultural differences, sensitive to others, and who apply knowledge to make morally responsible decisions in an ever-changing global society. We will accomplish this by providing a challenging, relevant, multicultural, integrated curriculum taught by a caring, competent, motivated, accountable staff, committed to the success of all students, in a safe, orderly environment conducive to learning in partnership with our entire parent community.